



K-2 Classroom Environment

Implementation Checklist

General	Balanced Literacy schedule is posted (with start and end times)	
	Classroom is tidy, warm, and inviting	
	Teacher workspace is tidy and small	
	Routines and procedures are evident (effective transitions)	
Daily 5	Each daily 5 rotation has expectations clearly posted	
	Classroom library is in a dedicated space with clear organization	
	Materials are tidy and organized at each rotation	
	Teacher periodically scans classroom to monitor engagement/behavior	
	Computer station has working headphones with screens facing a direction that allows teacher to monitor	
Whole Group	Designated whole group area (rug, tiles, etc.)	
	Interactive word wall (contains tier 2 and tier 3 words, students can refer to easily) and visible across the room	
	Anchor charts are posted and reflect strategies and skills for students to use as reference	
	Student work is displayed alongside rubrics that contain clear expectations	
Small Group	Designated small group area (kidney or round table for teacher to work with student groups)	
	Leveled books are organized for guided reading groups	
	Guided reading groups are posted	
	Small group table includes a white board, anchor chart for reference, and teacher notes.	