|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **wk 1** | **Monday 8/20** | **Tuesday 8/21** | **Wednesday 8/22** | **Thursday 8/23** | **Friday 8/24** |
|  | Daily Reteach/ Strategy Groups |
| **SE/ LO:** | **SE/ LO:** | **SE/ LO:** | **SE/ LO:** | **SE/ LO:** |
| **Reteach Strategy:** | **Reteach Strategy:** | **Reteach Strategy:** | **Reteach Strategy:** | **Reteach Strategy:** |
| **Name the gap:** | **Name the gap:** | **Name the gap:** | **Name the gap:** | **Name the gap:** |
|  | Independent/ Guided Reading  |
| **Independent reading routine**: | **Independent reading routine**: | **Independent reading routine**: | **Independent reading routine**: | **Independent reading routine**: |
| **Guided Group 1 Focus:****Guided Group 2 Focus:**  | **Guided Group 1 Focus:****Guided Group 2 Focus:** | **Guided Group 1 Focus:****Guided Group 2 Focus:** | **Guided Group 1 Focus:****Guided Group 2 Focus:** | **Guided Group 1 Focus:****Guided Group 2 Focus:** |
|  | **Genre:**  |
| **SE:** | **SE:** | **SE:** | **SE:** | **SE:** |
|  |  |  |  |  |  |
| **Teacher Model (I do)**  |
|  |  |  |  |  |  |
| **Guided Practice (we do)** |
|  |  |  |  |  |  |
| **Independent Practice (You do)** |
|  |  |  |  |  |  |
| **DOL** |
|  |  |  |  |  |  |

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| **Daily Writing Routine** |
|  |  |  |  |  |  |
| **Writing Learning Objective** |
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| **Grammar- Model** |
|  |  |  |  |  |  |
| **Grammar- Practice** |
|  |  |  |  |  |  |
| **Grammar DOL** |
|  |  |  |  |  |  |
| **Composition Focus** |
|  | **SE**: |  |  |  |  |
| **Composition- Model (I do)** |
|  |  |  |  |  |  |
| **Composition Practice (we do/ you do)** |
|  |  |  |  |  |  |
| **Composition conferring/ small group**  |
|  |  |  |  |  |  |