DATA MEETING RETEACH PLANNING TEMPLATE

Name It	State the Key Student Error and Conceptual Misunderstanding
	Name the Error and Conceptual Understanding:

Create the Assessment for the Reteach
Identify 2-4 questions aligned to this standard for the reteach. Begin with released state test items- Lead4ward. If additional items are needed, consult other high-quality question sources, or create parallel items. Look back at the key student error the team named. "Will fixing those errors ensure mastery of the reassessment?

1)	3)
2)	4)

Plan the Reteach. Choose a lesson structure: **Guided Discourse** or Modeling. Which items from the original assessment will you focus on?

Guided Discourse Planning Notes	YOUR SCRIPT	Modeling Planning Notes
- Know the endgame: - What strategy/skill/thinking do you want students to understand via the discourse? - Start from student work (Show-Call) - Post/display/chart an exemplar student response OR an incorrect student response - OR post both ☺ - Call on students—ID the student thinking: - Exemplar: what did this student do? - Push for clearer answers when they haven't precisely IDed the successful strategy - Incorrect response: do you agree/ disagree with this answer? What is the error? - Stamp the understanding: - What are the key things to remember when solving problems like these? - Name the strategy/conceptual understanding - Have students put it in their own words		- Model precisely the thinking when moving through a specific task: - Narrow the focus to precisely the thinking students are struggling with: that frees their mind to focus only on that component - Model replicable thinking steps that students can follow - Model how to activate one's content knowledge/skills that have been learned in previous lessons - Vary in tone and cadence to sound different from a "teacher" voice. - Give students a clear listening/note-taking task that fosters active listening of the model - Debrief the model: - What did I do in my model? - What are the key things to remember when you are doing the same in your own work?