**De-Escalation Fishbowl Script**

Students are walking into your classroom going to their desks , you start your lesson with a morning message, brain break, transition

Teacher : I’m coming around to check your work. Be sure you have your annotations marked as you read at level 0, you have 3 minutes. Go!.

Student: No, this is dumb!

Teacher scans rooms then quickly narrates positive - teacher uses proximity and quick redirection asking Lucy to get started, “Lucy, I need you to get started”.

Student: Students sits at desks, doing nothing and says, “no this is stupid! I AM NOT GOING TO DO IT!

Teacher quickly scans room and sees only Lucy is escalating and the rest of the class is still working. Teacher decides Lucy is attempting escape/avoidance.

Student: knocks items on floor

Teacher kneels next to Lucy’s desk and whispers, “Lucy I hear you saying, you don’t want to do this. Are you feeling frustrated?” (acknowledge)

Student: “I just don’t get it.” (see alternate ending)

Teacher: “We can go to my table and work together. I can help explain the assignment and help you get started.” (Problem-Solve)

Student nods yes and walks with the teacher to the table.

Alternate Ending:

Teacher kneels next to Lucy’s desk and whispers, “Lucy I hear you saying, you don’t want to do this. Are you feeling frustrated?” (acknowledge)

Student: slams notebook and rolls eyes

Teacher: Lucy you have two options, you can get started now or you can do it during our popcorn party later today. (Problem-Solve: Limit Setting)

Student: “I just don’t get it.” (see alternate ending)

Teacher: “We can go to my table and work together. I can help explain the assignment and help you get started.” (Problem-Solve)