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| **PLAN FOR CHANGE****PRIORITY: Lesson Alignment** |

**1. RATIONALE FOR LESSON ALIGNMENT:**

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| At \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, we believe **LESSON ALIGNMENT….** [school name]  |
| In your rationale, communicate how you will…*Find the Feeling: What emotions do you want staff to feel?**Shrink the Change: How can you speak in a way that connects the shifts you are making to work that is already being done on campus to make the change feel smaller?* |

**2. LESSON ALIGNMENT GOAL (POINT TO THE DESTINATION):**

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| *Point to the Destination: What specifically do you want to see on your campus?***Our goal for the year for lesson alignment is \_(example: that by June of 2020, 100% of classrooms will have an aligned lesson during our weekly leadership walkthrough using our lesson alignment rubric)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.****To achieve this….** |
| How often will you measure?  | When do you expect proficiency by?  | Who is responsible to measure and report progress to the team?  |
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**3. SCRIPT ACTIONS BY ROLE (CRITICAL MOVES): How are you going to achieve your goal you just set?**

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| **Teacher Actions:** |  |  |
| **Action:** | **When will this happen?** | **Criteria for Success?** |
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| **CIC Actions:** |  |  |
| **Action:** | **When will this happen?** | **Criteria for Success?** |
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| **AP Actions:** |  |  |
| **Action:** | **When will this happen?** | **Criteria for Success?** |
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| **Principal Actions:** |  |  |
| **Action:** | **When will this happen?** | **Criteria for Success?** |
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| **Coaching, PD, & Support:**  |
| *Grow your People: What specific skills does your staff need to make this change?* |
| Support (PD, Coaching Priorities, PLCs, etc.) | When will it happen? How Often? | Who will own it? | What artifacts will you need to create? |
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**Resources Needed:**

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