Guided Reading Observation

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| **1. Guided Reading (Use of Data)** | |
| * Students are grouped based on their assessed reading levels (ISIP, MAP, etc.) * Groups not larger than 6 * Groups are clearly posted with schedule in room or binder |  |
| **2. Guided Reading (Management)** |
| * Student expectations for independent work tasks are clear and evident with 100% of students engaged * Evidence of daily 5 or similar literacy tasks where students are authentically reading and writing * Tight transitions for moves in and out of groups with minimal time lost * Teacher scans the room for on-task behavior * Teachers has organization system to house lesson plans, anecdotal notes, and resources |
| **3. Guided Reading (Lesson)** | |
| * Each reading group lasts 15-20 minutes * Teacher matches leveled readers to ‘groups’ instructional range * Teacher focuses the lesson on a specific reading behavior based on the needs of the group (word solving & word work, comprehension, fluency as appropriate) * Before reading, teacher begins lesson with purpose for reading and word work as appropriate * During reading, teacher is listening to students reading and recording observations on anecdotal notes and supporting students according to need * After reading, habits of discussion are evident based on discussion prompt(s) |  |
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