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| ACE Writing Terms |
| **Journal** - A composition notebook that includes grammar lessons and mentor sentence routine. Grammar lesson show notes on the left and practice on the right ( paragraph writings for practice on skill) |
| **Mentor Sentence** - A sentence from a mentor text used in the mentor sentence protocol |
| **Mentor text** – Are pieces of literature that you—both teacher and student—can return to and reread for many different purposes. They are texts to be studied and imitated...Mentor texts help students to take risks and be different writers tomorrow than they are today. |
| Rubric - Region 10 STAAR rubric for teacher scoring and STAAR Student Friendly rubric for self and peer to peer scoring |
| Portfolio - Published student writing samples left in the composition folder that shows feedback and revisions. |
| Web organizer - Graphic organizer used during brainstorming |
| **Expository Pillar** - Supports organization of abstract thoughts to prepare for drafting |
| Truisms - A statement also called thematic statements, or life lessons. These are statements that are true for most people and used to conclude a paper |
| Draft - Drafting is the preliminary stage of a written work in which the author begins to develop a more cohesive product. A draft document is the product the writer creates in the initial stages of the writing process. In the drafting stage, the author: develops a more cohesive text. organizes thoughts. |
| Feedback - Specific notes for students to revise and edit writings based on mini lessons taught |
| Publish – Student papers that are revised and edited in response to teacher feedback and written on STAAR lined paper |
| Model – Teacher model explicit writing best practices (Writing Process). |
| Revise -  Revision is the step or stage of the writing process where the writer reviews and then amends their essay. Revision is not a one-stop stage in the writing process and often involves circling back and forth between drafting (Add, Remove, Make Change, Substitute) |
| Edit – A stage of the writing process in which a writer or editor strives to improve a draft (and sometimes prepare it for publication) by correcting errors such as (Capitalization, Usage, Punctuation, Spelling) and by making words and sentences clearer, more precise, and more effective. |
| Anchor charts - Steps of how to complete skill posted for students to refer to as needed. |
| Exemplar writing – Student writings that are 8’s and 7’s (classroom or STAAR) used to model craft skills and accessible to students (in composition folder). |
| Academic Vocabulary - Vocabulary used (by teacher and student) in the classroom to teach or discuss skill (Naming grammar mistakes with the proper academic language). |
| Aggressive monitoring- Giving fast feedback and collecting data on how your students are doing during independent practice |