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| Group Name:  Rhinos- Level M | 1.Student Names | 2. | 3. |
| 4. | 5. | 6. |

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| DATE | BOOK TITLE/LEVEL | READING NOTES | Observation |
| 9/27 | Tide Pools  Level M | **□ Sight words**  Let’s review our word list for today. We are practicing words that have -are. Show flash cards: share, careful, barely, carefully.  □ **Introduce story/skill**  Today we are going to be reading a book called Life in a Tide Pool. A tide pool is a small pool of water you can find at the beach. Many interesting plants and animals live in it.  Let’s look at some words that we will encounter in this text: Predators, camouflage, tides.  As we read today we are going to be thinking about our fluency. I want to show you a strategy I use to solve a word. We are going to practice sounding out the 1st part of a word. (display explore on white board) One of the things I can use to solve a word is to sound out the first part. Look at this word on pg. 5 (model sounding out first part of explore.)  Another thing we are going to practice today is re reading. When I don’t understand something I’ve read, I can stop and reread. I can also use the pictures. Let me show you on page 3. (model for students)  □ **Students reading- teacher prompts**  (Students reading quietly at their own pace- Teacher listens in and uses below prompts)  - Does that make sense?  -Reread and sound out the first part.  -Read on. What would make sense?  □ **Review teaching point and assess understanding**  Ask students “How did it go when you practiced stopping and rereading?” (prompt students to give specific examples)  Ask: “When is the best time to explore tide pools? Why? Find the evidence on pg 5.  Ask: “What causes tide pool animals to become camouflaged? What other ways do they protect themselves?” |  |